

Question: How will I find time for my coach/coaches to coach?

Answer: According to DuFour (1998), schools frequently say something is important or valued and then ask staff to do “it” on their own time or after school. If the work is important, then time and resources must be provided. Others will know what is valued when staff is given the time in response to the complexity of the task.

1. Allocate part of full-time FTE/time for the position/stipend
2. Embed coaching strategies into grade level meeting time/department meetings
3. Embed coaching during professional development days
4. Bank time (The minutes beyond the state requirements for what constitutes an instructional day, can be banked and used for school improvement.)
5. Offer to take “responsibilities off a coaches plate” to allow additional time to coach
6. Embed coaching during planning time, or before or after school
7. Hire subs to cover for coaching time

Knight, J.M. (2007). *Instructional coaching: A partnership approach to improving instruction*. Thousand Oaks, CA: Corwin Press.

“An
appliance
that does
more work
with less
effort will be
preferred.”

-Mihalyi Csikszentmihalyi,
1990