

Question: What is the role of an administrator when implementing a coaching model?

Answer: The principal is the educational leader in their building and must drive the implementation of the coaching model. Therefore, it is the principal's role to outline, in partnership with the coach, what the "model" will look like, how it will be implemented and why coaching is valuable.

"The Instructional Coach (IC) should be the right hand of the principal when it comes to instructional leadership in schools. But, no matter how effective a coach is, the principal's voice is ultimately the voice that is most important to teachers. For that reason, coaches must understand fully the principal's vision for school improvement and principals must understand fully the interventions their coaches have to offer. One way to ensure that the IC and principal are on the same page is to meet one on one for approximately 45 minutes each week" (Knight, 2007, p. 190).

Considerations for the principal include:

1. Selection of the coach
2. Finding time for the coach to coach
3. Developing a partnership with the coach
4. Supporting staff and coaches to move to a coaching model

Knight, J.M. (2007). *Instructional coaching: A partnership approach to improving instruction*. Thousand Oaks, CA: Corwin Press.

*"Coaching is
an insurance
policy
when things
tend to go
wrong."*

*-Jim Knight,
University of Kansas*