

WALKTHROUGH - CO-TEACHING



District: _____ School: _____
 Observer: _____ Subject/Grade: _____
 Staff: _____ Times: _____ Date: _____

Feedback Type & Date

Features		Observations:	Items observed
Teachers share ownership fully			
1	Materials labeled as both		
2	Each has a work space		
3	Both move around entire class		
4	Both take an active role		
5	Both redirect off-task behavior		
Varied Co-Teaching Models			
6	One teach, one observe: One teacher leads class, 2nd teacher takes data/notes		
7	One teach, one assist: One teacher responsible for content, 2nd teacher circulates, offers help.		
8	Alternative teaching: e.g. re-teaching for one small group		
9	Parallel teaching: Two teaching same content to different groups		
10	Station teaching: Two teaching different content; students may rotate or not.		
11	Team teaching: Two teaching same content to same group, share the content		
12	No co-teaching model observed: Ineffective use of two adults in classroom		
Students view teachers equally			
13	Ask questions from both		
14	Receive instruction from both		
Instructional strategies			
15	Teachers use variety of modes of instruction, e.g. auditory, visual, kinesthetic, tactile		
16	Teaching strategies/ accommodations are used to support learning	List examples:	
17	Students are grouped heterogeneously		
18	Individual student data collected as needed		