

**WALKTHROUGH - CLASSROOM ENVIRONMENT**

**District:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Observer:** \_\_\_\_\_ **Subject/Grade:** \_\_\_\_\_

**Staff:** \_\_\_\_\_ **Times:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**Feedback Type & Date:**

Features		Observations	✓ Items Observed
<b>Classroom Environment</b>			
1	Natural proportions exist (No more than 30% of students have IEPs)		
2	People first language is always used		
3	Staff uses respectful language		
4	Materials and displays reflect cultural diversity of student population		
5	Similar materials for all students		
6	Displayed work reflects all students		
<b>Staff Roles</b>			
7	All staff assist all students		
8	Staff moves throughout the room		
10	Paraeducators provide aide and fade as appropriate		
<b>Behavior Supports</b>			
11	Rules are stated positively and posted		
12	Positive behavior strategies are used		
13	All staff respond to student behaviors		
<b>Grouping &amp; Student Supports</b>			
15	Groupings are heterogeneous by ability		
16	Groupings are ethnically heterogenous		
14	Peers provide support naturally		
17	Students are not physically isolated to receive support services		