

WALKTHROUGH - CLASSROOM SUPPORT, PARAEUCATOR



District: _____ **School:** _____

Observer: _____ **Subject/Grade:** _____

Staff: _____ **Times:** _____ **Date:** _____

Feedback Type & Date: _____

Features		Observations	✓Items Observed
Classroom Routines			
1	Enters/exits room unobtrusively		
2	Gathers needed materials		
3	Seeks clarification discretely as needed		
4	Implements plan		
5	Collects data as requested		
6	Takes initiative, given change in routine/plan		
7	Maintains confidentiality (verbal, written)		
Provides Support to Students			
8	Uses a variety of support models:		
9	a) Whole class (moves around entire class)		
10	b) Small group		
11	c) 1:1 assistance		
12	Supports students with and without IEPs		
13	Provides accommodations/modifications as needed	List examples:	
14	Fades support as appropriate		
Assists with Behavior Supports			
15	Reinforces students when they follow classroom rules		
16	Redirects/ignores behavior as appropriate		
17	Implements BIP for individual students(s)		
Facilitates Social Interactions Among Students			
18	Shows peers how to assist students(s)		
19	Coaches appropriate interactions between students		
20	Facilitates interactions with teacher		
Communicates Effectively			
21	Models language of acceptance		
22	Uses age appropriate language/tone of voice (i.e. shortens sentence or direction length)		