



Children Have Opportunities in Inclusive Community Environments and Schools

*An LRE Initiative of the Illinois State Board of Education
and Partner in the Illinois Statewide Technical Assistance Center*

Level 1-System Implementation Team

- What is a Level1-System Implementation Team?
 - It is a team made of individuals within the school community who can promote funding, visibility, and political support around the Least Restrictive Environment (LRE) while leading and increasing the working capacity of the school wide system of supports.
- What is the work of a Level 1-System Implementation Team?
 - Meets a minimum of 2-4 times per school year to dialogue around the guiding targets and the team goal.
 - Makes recommendations regarding necessary system supports, identification of needed changes in practice and policy and coordination of professional learning based upon data.
 - Ensures the system is in place to support the professional development and work of LRE.
 - Communicates the overall vision and direction for LRE in the district to stakeholders.
 - Supports a system of professional learning which will be implemented with Level 2-District Implementation and Coaching Team and Level 3-Building Implementation and Coaching Team(s) to ensure district wide fidelity.
- Who might participate in a Level1-System Implementation Team?
 - Superintendent or designee (non-negotiable)
 - Family representative (non-negotiable)
 - Building principals (of participating schools)
 - Union representative
 - Community representative
 - ROE / co-op representative
 - Curriculum Director
 - Special Education Director
 - Board member