

District Commitment to Building Capacity and Continuous Improvement

The District and CHOICES in partnership will work toward the CHOICES targets:

1. The district is committed to system change and developing an effective educational system for all students.
2. Schools make concentrated and ongoing efforts to partner with family and other community members.
3. All students are members of the general education community and are supported by and have access to all of the school's resources.
4. Schools develop and use data systems for decision-making and problem solving.

The District will:

- Work with Project CHOICES for a minimum of 3 years to make general education classrooms accessible to all students and to movement of students with disabilities into general education classrooms.
- Establish a:
 - District level commitment to Least Restrictive Environment (LRE) with superintendent support.
 - Cohort of a minimum of two schools to participate in training and technical assistance with a plan to scale up the practices throughout the district by implementing in additional schools each subsequent year.
 - Level 1 System Team that includes: superintendent or designee (individual able to commit district resources); family representative; director of curriculum and instruction; director of special education; board member; union representative; principal (s) and RESPRO representative (if district is in status) that will meet 2-4 times per year.
 - Level 2 District Implementation and Coaching Team, which meets monthly with Project CHOICES and participates in professional learning and networking.
 - Level 3 Building Implementation and Coaching Teams, which includes building level administration.
 - LRE plan to ensure implementation with fidelity throughout the district.
- Collect and analyze the following data for a 5 year period:
 - Education Environment (EE) data to determine:
 - Current placements within district schools
 - Placement of student in separate facilities
 - ECO/ISAT/PSAE – student achievement correlation to LRE
 - Administer the Inclusive Practices Reflection Tool (IPRT) annually within each participating school
- Review District Improvement Plan/School Improvement Plan to include alignment with CHOICES targets.
- Review District Special Education Profile.
- Collaborate with CHOICES consultant/coach to complete a Report of Progress (ROP) each semester.
- Provide evidence that the board of education has been informed of the district's commitment to Project CHOICES initially and annually.

Project CHOICES will support District-wide:

- Planning for systems' change to address state and federal requirements for all students, ages 3-21, in general education settings.
- Use of data systems for decision making and problem solving.
- Gathering of progress data each semester.
- Professional learning for staff and family members.
- Development of family and community partnerships.
- Efforts to become internal resources within the district with consultation and coaching support for implementation of instructional practices.
- Efforts to utilize staff effectively and allocate resources to support all students.
- Integration of district initiatives to build a coordinated district effort that leads to sustainable change.

District Administrator

Project CHOICES

Start Date

September, 2010 (revised)