

Please Share With a Friend

Summer Transitions Training Institute

Summer Transitions Training Institute

Institute Co-Sponsors:

**Northern Illinois Transition
Consortium**

WI/IL Chapter DCDT/CEC
(Division of Career Development and
Transition)

**National APSE
Illinois APSE Chapter**

For Additional Information

Registration questions?

Contact
the NIU Office of External
Programs at
ceduexternal@niu.edu

Institute questions?

Contact
Sarah Johnston-Rodriguez at
sjohnston@niu.edu

www.cedu.niu.edu/oep/conferences



A COMMUNITY OF LEARNERS

Northern Illinois University is an equal opportunity/affirmative
action institution.

Printed by authority of the State of Illinois. www.niu.edu 5/2010

Summer Transitions Training Institute

Session A:

**Finding Jobs in the
Community, Working with
Employers, and Maintaining
Employment for Persons
with Disabilities**

*Tuesday, June 15 and
Wednesday, June 16*
8:30 am - 4 pm

Session B:

**Transition Planning and
Assessment: Engaging
Students and Building
Career Pathways to
Positive Futures**

*Monday, June 21 and
Tuesday, June 22*
8:30 am - 4 pm

Offered at

NIU-Hoffman Estates
5555 Trillium Blvd.
Hoffman Estates, IL

**Department of
Teaching and Learning**

NIU NORTHERN
ILLINOIS
UNIVERSITY
COLLEGE OF EDUCATION

Summer Transitions Training Institute

Event #10959

Session A–June 15 and 16

Finding Jobs in the Community, Working with Employers and Maintaining Employment for Persons with Disabilities

Day 1: Developing Community-Based Employment and Working with Employers

This workshop will examine basic business practices and provide participants with examples of how we can utilize these strategies in job development. The presentation will address

- What employers are looking for
- Changing our perspective in how we work with employers
- Effective strategies for working with employers
- Effective job development by engaging employers & demonstrating our expertise

Day 2: Supporting and Maintaining Employment for Persons with Disabilities

It's not enough to assist an individual in obtaining a job; we need to help them maintain the job. The first sixty days are the most telling when it comes to determining the level of success on the job. The diagnostics to maintaining employment look at all the players involved in the job: employer, job coach, the school, the student/client and the family. Participants will find that there is value in stopping to examine and reflecting on the process of supporting someone in such a critical aspect of life-work!

Presenter:

Dr. Laura Owens is the Executive Director of APSE (formerly the Association for Persons in Supported Employment). Owens is an associate professor at the University of Wisconsin-Milwaukee in Exceptional Children and the Director/Founder of Creative Employment Opportunities, Inc (CEO).

Session B–June 21 and 22

Transition Planning and Assessment: Engaging Students and Building Career Pathways to Positive Futures

Day 1: Student-Centered Transition Planning and Assessment

This session will review transition mandates and look at the process of backward planning as a way to achieve positive postgraduation outcomes. We will examine meaningful transition assessment as a way to engage students in the discovery of their S.P.I.N (strengths, preferences, interests and needs).

Participants will learn about specific elements of student-engaged transition planning and assessment, assessment tools, situational assessment and web-based career assessment.

Day 2: Exploring Postgraduation Outcomes and Options

Based on information gathered during transition assessment and the career exploration process, attention is paid to the student's S.P.I.N. and career exploration in creating career pathways. The process of student-engaged assessment is linked to creating viable career, education and employment pathways. This session focuses on how to develop positive postschool outcomes for youth with disabilities.

Presenters:

Dr. Sarah Johnston-Rodriguez, Northern Illinois University, Department of Teaching and Learning. She specializes in supporting youth as they transition to adulthood.

Sharon Slover, Director of Education and Career Program for the Special Education of McHenry County and co-coordinators the McHenry County College Transition Pathways Program.

Summer Transitions Training Institute

Yes, Register me for the Institute.

Name _____

Home Address _____

City, State, Zip _____

Position _____ Grade Level _____

Phone (____) _____ Work Home

E-mail _____

Select your position:

- Transition Coordinator Spec. Educ. Administrator
 Spec. Educ. Teacher Community Employment
 Voc Rehabilitation Other _____

Please list special dietary or accessibility needs you may have: _____

Institute Fees (Check one)

- Session A \$250 Sessions B \$250
 Both sessions \$450

Enclosed is a check/money order, made payable to **Northern Illinois University**

School Purchase order # _____
FEIN _____

Credit card: VISA MasterCard
 Discover American Express

Account number _____ Exp. Date _____

Signature _____

Four Ways to Register

By mail: Outreach Registration
Northern Illinois University
DeKalb, IL 60115

By phone: 815-753-0277 **By FAX:** 815-753-6900
On-line: www.cedu.niu.edu/oep/conferences